

Trainee Coloproctologist of the Year Award

This award is designed to identify and highlight colorectal trainees nationally who have been outstanding throughout their training and have shown excellence in the areas of research and academia, leadership or education and training. This initiative provides a platform to recognise and encourage talent amongst colorectal trainees.

Nature of the Award

The successful candidate will receive a certificate and be awarded free registration to the 2021 annual meeting of the Association of Colopoctology of Great Britain & Ireland. The certificate will be presented at the annual meeting.

1. Nomination Criteria

Candidates for the Trainee

| | Colop | roctologist Award must fulfil the following criteria: | |
|----|--|---|--|
| | | ST7 and above | |
| | | Must hold a national training number | |
| | | Must be a member of the ACPGBI. | |
| | | | |
| 3. | . Nomination Process | | |
| | Applicants must be supported by an Ordinary Member of the ACPGBI. One Ordinary | | |
| | Member may support a maximum of 2 candidates. | | |
| | | | |
| | Each applicant must submit a | | |
| | | two A4 page Curriculum Vitae | |
| | | supporting letter from Ordinary Member of the ACPGBI | |
| | | supporting letter from Training Programme Director | |
| | | | |



4. Scoring Criteria

| 4.1. Research and Academia | | | | |
|----------------------------|-----|--|--|--|
| Up to 7 points | | | | |
| | | Markers of Esteem (Prizes/Awards/Conference Activity etc.) | | |
| | | Evidence of independent research (Last Authorship, Grant income) | | |
| | | | | |
| Up to 5 points | | | | |
| | | Publication quality and quantity | | |
| Up to 3 points | | | | |
| | Ac | ademic training record including higher degrees (MD/PhD) | | |
| | | | | |
| 4.2. Leadership | | | | |
| Up to 7 points | | | | |
| | | National or International role in a committee or consensus group (e.g. Trainee | | |
| | | Representative for Royal College Council, Dukes' Club Committee, ASiT Council) | | |
| | | Pivotal local role in management or leadership leading to significant changes in | | |
| | | clinical practice (i.e. guideline development, quality improvement project) | | |
| | | Higher qualifications in management/leadership (e.g. MBA) | | |
| | | | | |
| Up to | 5 5 | points | | |
| | | Evidence of significant leadership/management role at regional or national level | | |
| | | Evidence of output in change management/quality improvement programme | | |



| Up to : | Up to 3 points | | | |
|-----------------------------|--|--|--|--|
| | Evidence of CPD in leadership and management courses | | | |
| | Local involvement in leadership and management issues (e.g. rota co-ordinator, | | | |
| | development of induction programme) | | | |
| | | | | |
| 4.3. Education and Training | | | | |
| Up to 7 points: | | | | |
| | Developed and led National/regional Education and Training programme | | | |
| | Higher qualifications in education | | | |
| | Educational research/publication/presentations | | | |
| | | | | |
| Up to 5 points | | | | |
| | Pivotal role in regional training programme/skills course development | | | |
| | Key education roles locally | | | |
| | Significant educational CPD | | | |
| | | | | |
| Up to 3 points | | | | |
| | Training in teaching methodology | | | |
| | Course development local level | | | |



5. Review Process

Each applicant will be scored as above by members of the ACPGBI CEA Committee. The applicants achieving the highest score may be offered an interview. The interview panel will consist of the Chair of the CEA Committee, at least one member of the Executive and one lay person.